Miscue Analysis Worksheet

Student _____ Grade _____ Age _____

Highest Independent Level _____ Highest Instructional Level _____ Frustration Level _____

Miscue	Text	MM	MV	Non	Miscue	Text	MM	MV	Non	Miscue	Text	MM	MV	Non
Totals														

RAI _____ MMI _____ RAI _____ MMI _____ RAI _____ MMI _____

RAI: Count the number of scoreable miscuses from Column 1 and use the Miscue Chart for that passage to obtain the RAI.
MMI: Count the number of meaning-violating miscuses and use the Miscue Chart for that passage to obtain the MMI.
Non: The number of meaning-violating miscues that were nonsense words.
MM: Miscue that represents an attempt to maintain the sense of the text.
MV: Miscue that violated the sense of the text.